

**December 2020**

**TABEETHA SCHOOL IN JAFFA  
Vision and Mission**

**VISION**

1. Tabeetha School, Jaffa-Tel Aviv is established and operates under the aegis of the Church of Scotland. It is inspired by Christian principles for the education of children from 3 to 18 years of age. It seeks to promote dialogue and peaceful coexistence among diverse religions and cultures, and to form a society of social harmony.
2. The existence of Tabeetha School arises from the need to help in giving practical expression to the mission of the Church of Scotland in Israel and The Holy Land. Of paramount importance is the need for educational provision that is inspired by distinctively Christian values and ideals, serving all of God's people.
3. The Christian message seeks to transform societies to be characterised by hope, love and justice. A culture of peace pervades the Tabeetha School community – not out of some duty towards political correctness, but because we are called on to do this by our faith and the mission of the school.
4. There is a clear identity of Christian education so that the school is a beacon of light in the Tel Aviv/ Jaffa area. This requires it to be inclusive in character so that it continues to serve the communities of multiple faiths and denominations. Far from being a dilution of identity this strengthens the resolve of the Church of Scotland to meet the needs of all who might benefit from such an education.
5. In a very real way teaching in an environment with such character is the ministry of hope in the service of the young. In carrying out that ministry teachers, and in particular their leaders, require to be spiritually literate as well as pedagogically competent.

**MISSION**

1. Tabeetha School educates students from Kindergarten to the point of entry to higher education, or service to the world in other ways.
2. Tabeetha School selects students on the basis of academic abilities, and is committed to academic excellence. Families are expected to support the Christian ideals and vision of the school.
3. The environment provided for the students is inclusive, caring, safe, and as reassuring as possible in order that the children live and learn in a relaxed and supportive culture,

*The following notes will help fulfil the mission in a practical way*

**Ethos**

- Building and open and welcoming community where each person feels valued
- Recognising and valuing children's achievements

- Making sure the physical environment of the school, classrooms, and entrance hall give appropriate witness that Tabeetha School is a Christian school welcoming students of many faiths, with different ethnic backgrounds and inclusive in every way.
- Making sure Tabeetha School is a clean, safe, secure and an attractive learning environment.
- Working together in a supportive way, basing relationships on security and respect.

### **Leadership**

- Having effective structures that allow decisions to be taken effectively.
- Having appropriately delegated tasks that support the responsibilities and activities of the Executive Director.
- Having policies that articulate the activities of the school that are inspired by its vision and mission.
- Helping to create a school climate that is supportive of all members of its community
- Recognising that the staff are an essential valuable part of the school, and it is through them that the values of the school are fostered.
- Having effective systems of communication in place that covers all staff, children, parents, and Governors
- Deploying resources in a fair and effective way within the constraints of the school budget
- Involving staff, parents, and students appropriately in decision making and school development
- Providing job descriptions, which clearly define duties and responsibilities

### **Curriculum**

- Ensuring that the mission and values are transmitted through the curriculum are consistent with the expectations of the Board of Governors and reflect the faith base of the school, including its commitment to diversity.
- Ensuring the curriculum is relevant, progressive, balanced and appropriate to the needs of the children.
- Pursuing a system (or systems) of certification for senior pupils that is deemed to be in the best interests of those students.
- Developing sound, interesting teaching and effective classroom management strategies
- Fostering positive attitudes to learning, having realistic high expectations of all children and expecting high standards of work
- Using a variety of teaching approaches that show respect and acceptance of each child's needs
- Participating, as a school, in projects which focus on the needs of others.

### **Code of Conduct**

- Tabeetha School will not tolerate inappropriate behaviour on its premises, including bullying, verbal or physical violence and aggression towards its pupils or staff at any time. Tabeetha believes that school-student- parent/guardian cooperation is essential to ensure that we create a safe, happy and healthy educational environment. The School will do its utmost to resolve matters within the school setting. However, there may be times where further sanctions may need to be taken.

- Pupils who do not comply with the appropriate behaviour code will be warned, and parents will receive a communication from school in this regard. After 3 warnings, poor behaviour, particularly one that jeopardizes the well-being of others, may lead to dismissal from school for that specific day or further days as deemed necessary.
- If a serious case of inappropriate behaviour occurs, the school has the right to suspend a pupil for 3 consecutive days (or more depending on the case in hand). This is in line with the guidelines of the Ministry of Education in Israel, and fully supported by the Board of Governors.

### **Liturgy and Worship**

- Including prayer in assemblies and at any other appropriate time.
- Promoting knowledge, experiences and understanding of various traditions.

### **Community**

- Ensuring that Tabeetha School has a positive Christian image in Tel Aviv/Jaffa
- Encouraging the children to exercise care and concern for the school environment and local communities.

### **Pastoral Care**

- Taking a personal interest in all the children at the school by listening to them and showing concern for their wellbeing and progress.
- Paying attention to the pastoral care of staff as key contributors to the ethos and mission of the school.
- Having an effective behaviour policy which includes any regulations regarding discipline.
- Creating an environment where acceptance and forgiveness are an integral part of daily life
- Promoting equal opportunities for both children and staff
- Giving support to each other in times of difficulty as well as in daily life.